

Hallsville Independent School District
Hallsville Junior High
2018-2019 Campus Improvement Plan



Mission Statement

We exist to ignite the potential within every student by encouraging and empowering them intellectually, emotionally and ethically to ensure they each become productive, successful and driven life-long learners.

Vision

Inspiring & Empowering Every Learner, Every Day.

Value Statement

We will be:

Collaborative, not close-minded
Creative, not archaic
Compassionate, not inconsiderate
Flexible, not fixed
Helpful, not hurtful
Positive, not pessimistic

Goals

These measures will ensure we are moving toward our mission and vision:

Students show personal and collective growth on every type of locally and state developed assessments including common assessments, benchmarks and STAAR
Parent Participation at an all-time high
Student and staff morale at an all-time high
Every student masters the essential standards for each subject

Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Revised/Approved: September 13, 2018

Goal 1: Hallsville ISD will recruit, support, and retain staff to optimize student engagement and learning.

Performance Objective 1: HISD will maintain 100% certified staff.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Goal 1: Hallsville ISD will recruit, support, and retain staff to optimize student engagement and learning.

Performance Objective 2: Provide quality professional development for teachers, campus administrators, and district administrators that align with priority areas identified through the comprehensive needs assessment and data review.

Evaluation Data Source(s) 2: Survey Data, Principal feedback, Student Achievement data

Summative Evaluation 2:







Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	Apr
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>1) Writing Consultant and HJH Dean will coordinate to determine ELAR needs for HJH teachers based on needs HJH Dean will implement professional learning for teachers</p>	2.4, 2.5, 2.6	Dean of Instruction Principal	Increased student performance on reading and writing			
<p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7</p> <p>2) Math teachers will participate in math trainings with consultant throughout the school year</p>	2.4, 2.5, 2.6	Teachers Dean of Instruction Principal	Increased student performance in math			
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>						

Goal 2: Hallsville ISD will build a foundation of ELA-R and Math.

Performance Objective 1: 57% of all students met grade level or above in Reading as measured by the State of Texas Assessment of Academic Readiness (STAAR) test in grades 3-English II in 2017-2018. 65% of all students will meet grade level or above in 2018-2019.

Evaluation Data Source(s) 1: Percentage in "Meets" performance level on STAAR

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	Apr
Critical Success Factors CSF 1 CSF 2 CSF 4 1) 7th grade Reading classes will participate in Lit Circles	2.4, 2.5, 2.6	Teachers Dean of Instruction Principal	Student performance will increase by at least 10%			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: Hallsville ISD will build a foundation of ELA-R and Math.

Performance Objective 2: 100% of students will show growth in the area of Reading as measured by I-Station's Indicators of Progress (ISIP) and DRA II for grades K-2 and I-Station's Indicators of Progress (ISIP) and STAAR in grades 3-English II.

Evaluation Data Source(s) 2: ISIP BOY, MOY & EOY Data, DRA II and STAAR "Meets" Performance Category Percentages

Summative Evaluation 2:

Goal 2: Hallsville ISD will build a foundation of ELA-R and Math.

Performance Objective 3: 70% of all students will be on grade level in Math as measured by I-Stations Indicators of Progress (ISIP) and the State of Texas Assessment of Academic Readiness (STAAR) tests in grades 3-Algebra I.

Evaluation Data Source(s) 3: ISIP BOY, MOY & EOY Data & Percentage of students in "Meets" Performance Level category on STAAR

Summative Evaluation 3:

Goal 2: Hallsville ISD will build a foundation of ELA-R and Math.

Performance Objective 4: 100% of students in 4th through 8th grade will show growth in the area of Math as measured by the State of Texas Assessment of Academic Readiness (STAAR) growth indicator.

Evaluation Data Source(s) 4: STAAR Growth Data

Summative Evaluation 4:







Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	Apr
<p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>1) Teachers will participate in math training throughout the 2018-19 school year</p>	2.4, 2.5, 2.6	Teacher Dean of Instruction Principal	Increased student performance			
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>						

Goal 2: Hallsville ISD will build a foundation of ELA-R and Math.

Performance Objective 5: The number of students achieving "Masters" Level in Reading will increase by 5% in all tested grade levels as measured by the State of Texas Assessment of Academic Readiness (STAAR) test.

Evaluation Data Source(s) 5: Percentage of students in "Masters" Performance Level category on STAAR

Summative Evaluation 5:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	Apr
<p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>1) Students will participate in SSr during Study Hall at least 1 time per week</p>	2.4, 2.5, 2.6	Teachers	Increased student performance			
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 2: Hallsville ISD will build a foundation of ELA-R and Math.

Performance Objective 6: The number of students achieving "Masters" Level in Math will increase by 5% in all tested grade levels as measured by the State of Texas Assessment of Academic Readiness (STAAR) test.

Evaluation Data Source(s) 6: Percentage of students in "Masters" Performance Level category









Summative Evaluation 6:

Goal 2: Hallsville ISD will build a foundation of ELA-R and Math.

Performance Objective 7: Student performance at the meets and masters level in the area of Writing will increase by 10% points as measured by the State of Texas Assessment of Academic Readiness in all tested grade levels.

Evaluation Data Source(s) 7:

Summative Evaluation 7:







Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	Apr
<p>Critical Success Factors CSF 1 CSF 2</p> <p>1) Track student growth through portfolios and common assessments</p>	2.4, 2.5, 2.6	Writing Teachers Dean of Instruction Principal	Percentage increase in Meets and Masters			
<p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>2) Students will write in core content areas a minimum of 1 time a week in a 9-weeks grading period</p>	2.4, 2.5, 2.6	Teachers Dean of Instruction Principal	Increased performance in Approaches, Meets and Masters for all students			
<p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>3) Students will receive instruction based on their need during Enrichment 3 times per week</p>	2.4, 2.5, 2.6	Teachers	Increased student performance			
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 3: Hallsville ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and postsecondary college, career, and military success.

Performance Objective 1: Evidence of technology integration in the classroom will increase by 10% from the first T-TESS Window to the last as evidenced by T-TESS data.

Evaluation Data Source(s) 1: T-TESS data

Summative Evaluation 1:







Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	Apr
Critical Success Factors CSF 1 CSF 2 CSF 4 1) Teachers will utilize available technology when applicable in daily lessons	2.4, 2.5, 2.6	Teachers Dean of Instruction Principal	Increased student performance			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 3: Hallsville ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and postsecondary college, career, and military success.

Performance Objective 2: Science, Technology, Engineering & Math (STEM) Instruction will be evident in 100% of science classrooms in 1st-8th grade through the implementation of Stemscores resources as measured by common planning documents, lesson plan documents, and Power Walk and T-TESS Observation Data.

Evaluation Data Source(s) 2: Common planning documents, lesson plans, Power Walk Data, TTESS Observation Data, student products

Summative Evaluation 2:







Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	Apr
<p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>1) Science teachers will utilize StemScopes online resources for science lessons and hands-on labs</p>	2.4, 2.5, 2.6	Teachers Dean of Instruction Principal	Increase student performance			
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 3: Hallsville ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and postsecondary college, career, and military success.

Performance Objective 3: Average daily attendance will be 97% or higher each six weeks according to the PEIMS submission timeline.

Evaluation Data Source(s) 3: PEIMS Attendance Data

Summative Evaluation 3:







Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	Apr
<p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6</p> <p>1) HJH students will participate in perfect attendance rewards at the end of each 9 weeks grading period</p>	2.4, 2.5, 2.6	PEIMS	Increased student performance			
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 3: Hallsville ISD will maintain rigorous standards of achievement to prepare 21st century learners for graduation and postsecondary college, career, and military success.

Performance Objective 4: Teacher attendance will be at least 3% higher each six weeks as compared to 2017-2018 using 2017-2018 and 2018-2019 PEIMS submission data.

Evaluation Data Source(s) 4: PEIMS Data

Summative Evaluation 4:







Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	Apr
<p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 CSF 7</p> <p>1) Teacher incentives will be offered at the end of each 9 weeks grading period for teachers meeting the attendance criteria</p>	2.4, 2.5, 2.6	Principal	Increased student performance due to daily high quality instruction			
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 4: Student achievement and campus and district outcomes will improve in identified areas.

Performance Objective 1: The number of students classified as exhibiting persistent misbehavior will decrease by 10%.

Evaluation Data Source(s) 1: Number of students with more than five office referrals as compared to 2017-2018

Summative Evaluation 1:







Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	Apr
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7 1) HJH will utilize a behavior team that will meet every 9 weeks to review behavior data and discuss ideas and strategies to be shared with the campus</p>	2.4, 2.5, 2.6	Behavior Team Counselors Assistant Principals Principal	Increased student performance due to behaviors not disrupting learning for all students			
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 4: Student achievement and campus and district outcomes will improve in identified areas.

Performance Objective 2: The number of EL students achieving "Meets" Level in Reading will increase by 5% in all tested grade levels as measured by the State of Texas Assessment of Academic Readiness (STAAR) test.

Evaluation Data Source(s) 2:

Summative Evaluation 2:







Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	Apr
Critical Success Factors CSF 1 CSF 2 CSF 4 1) EL Students will be served by ESL certified teacher in ELAR areas and/or ESL class	2.4, 2.5, 2.6	Dean of Instruction Principal	Increased EL student performance			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 4: Student achievement and campus and district outcomes will improve in identified areas.

Performance Objective 3: Increase performance of students receiving special education services by 10% in reading and math as measured by the STAAR and STAAR EOC.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	Apr
<p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>1) Special Education teachers will provide Intervention during Enrichment in Math and ELAR</p>	2.4, 2.5, 2.6	Special Education Teachers Dean of Instruction Principal	Increased special education student performance in math and ELAR			
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 5: Hallsville ISD will comply with all local, state, and federal guidelines, rules and laws.

Performance Objective 1: 100% of Homeless , Foster Care, and Pregnancy Related service students will receive appropriate services based on requirements and needs.

Evaluation Data Source(s) 1: Homeless Policies and Procedures
 Foster Care Policies and Procedures
 Pregnancy Related Services Policies and procedures

Summative Evaluation 1:

Goal 5: Hallsville ISD will comply with all local, state, and federal guidelines, rules and laws.

Performance Objective 2: 100% of parent activities will intentionally be designed to meet the needs of a diverse, non-traditional population with a minimum of two per year at each campus designated as Title I. (Parent Involvement Compacts will be reviewed during the first parent involvement meeting)

Evaluation Data Source(s) 2: Agendas from Parent Nights, SBDM meetings that assess and adjust Parent Involvement Plans, DEIC agendas, etc.

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	Apr
Critical Success Factors CSF 1 CSF 5 CSF 6 1) HJH will host "Night at the Park" for HJH families	2.6, 3.1, 3.2	HJH Staff	Increased student performance Increased family participation			
Critical Success Factors CSF 1 CSF 5 CSF 6 2) HJH will host parent nights to share strategies for student success Ideas: course guide for follwoing year videos with strategies for learning google classroom	2.4, 2.6, 3.1, 3.2	HJH Staff	Increased student performance			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 5: Hallsville ISD will comply with all local, state, and federal guidelines, rules and laws.

Performance Objective 3: Utilize data, interventionist, supplies and materials needed for intervention,etc. to reduce the disparity in performance gaps between sub populations, at risk, etc. students by targeted interventions to increase student performance and reduce the risk of these identified (at risk) students from dropping out of school.

Evaluation Data Source(s) 3: BOY, MOY, EOY diagnostics information to assess growth, etc.

Summative Evaluation 3:







Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	Apr
Critical Success Factors CSF 1 CSF 2 CSF 4 1) GT Students will participate in GT during Enrichment	2.4, 2.5, 2.6	GT Teachers	Increased student performance			
Critical Success Factors CSF 1 CSF 2 CSF 4 2) HJH students will participate in targeted intervention and/or enrichment based on their needs	2.4, 2.5, 2.6	Teachers Dean of Instruction Principal	Increased student learning and performance			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 5: Hallsville ISD will comply with all local, state, and federal guidelines, rules and laws.

Performance Objective 4: Comply with 100% of Special Education timeline requirements.

Evaluation Data Source(s) 4:

Summative Evaluation 4:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	Apr
<p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7</p> <p>1) Special education teachers will participate in training based on need, such as, writing IEP goals, etc...</p>	2.4, 2.5, 2.6	Special education teachers Principal Special Education director	Increased student performance in special education			
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 5: Hallsville ISD will comply with all local, state, and federal guidelines, rules and laws.

Performance Objective 5: At least 90% of students and staff will report feeling safe at school through survey data.

Evaluation Data Source(s) 5: Annual staff and student survey.

Summative Evaluation 5: